2024 Year Four Curriculum Overview	
Key Learning Area	Term 2
English	Students will: • engage in phonics, phonemic awareness, fluency, vocabulary, and comprehension to support them in all areas of literacy • listen to, read, view and interpret a range of decodable texts • fluently read texts and understand that texts have different text structures depending on purpose and content • view, listen to and read a range of informative and imaginative texts • create an informative text classifying, describing and giving information about a phenomena (Uluru) related to their Science unit.
Mathematics	Students will: *Number and Algebra* • use the properties of odd and even numbers • continue number sequences involving multiples of single-digit numbers • describe number patterns resulting from multiplication • identify and explain strategies for finding unknown quantities in number sentences • recall multiplication facts to 10 x 10 and related division facts • choose appropriate strategies for calculations involving multiplication and division *Measurement and Geometry* • convert between units of time • solve problems involving time duration • use scaled instruments to measure temperatures, lengths, shapes and objects
Science	Students will: • explore natural processes and human activity that cause weathering and erosion of Earth's surface • relate this to their local area, make observations and predict consequences of future occurrences and human activity • describe situations where science understanding can influence their own and others' actions • identify questions and make predictions based on prior knowledge • safely use equipment and make and record observations with accuracy • suggest explanations for their observations, compare their findings with their predictions and communicate their observations and findings
Humanities and Social Sciences	Students will: • make connections between world history events between the 1400s and the 1800s, and the history of Australia, including the reasons for the colonisation of Australia by the British • investigate the experiences of British explorers, convicts, settlers and Australia's first peoples, and the impact colonisation had on the lives of different groups of people • analyse the experiences of contact between Australia's first peoples and others, and the effects these interactions had on people and the environment • draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British colonisation and the enactment of law of terra nullius

Health and Physical Education	Students will: • create an athletic themed sequence using fundamental movement skills and elements of movement • perform running, jumping and throwing sequences in authentic situations • investigate how heritage and culture contribute to identity • investigate how emotional responses vary and participate in partner and group activities • explore the communication skills of respect and empathy and how they support positive interactions
The Arts	Students will continue to: *Characters in Action* • use materials, techniques and processes to explore arts conventions when making artworks • make personal evaluations of their own and others' artworks, making connections between their work and those of others • present artworks and describe how they used visual conventions to represent their ideas
Technology	Students will continue to: • learn about the Great Pacific Garbage Patch • investigate how to stop garbage flowing into our oceans as well as cleaning up what is already out there • investigate a range of materials and explore their features and characteristics • work in groups to design a solution, exploring features and characteristics of materials that could be used to create a model • test their creations and make amendments where needed